PHLE, online, Fall, 2017

Semester: Fall, 2017
Course Number: 10:832:356:90 and 91
Course Title: Public Health Law and Ethics
Course Day and Time: N/a- online
Location: N/A
Course Instructor: Robert J. Lieberman, Esq. (Part-time Lecturer)
Contact Information: Robert.lieberman@rutgers.edu
Office Hours and Location: By arrangement, via email,
Additional Materials: Other Selected Readings are on Sakai and in the syllabus below

Course Description
Introduction to public health law and ethics stressing community health and well-being versus the rights of the individual.

Public Health Learning Goals
Students Will:
1. Think critically in public health
2. Effectively communicate public health information
3. Develop, apply, and analyze concepts from research methods and basic statistics
4. Develop a research question and write a coherent research paper
5. Utilize information literacy skills in public health
6. Understand the role and importance of professional development
7. Understand and apply professional ethics

Class Outline by Week
Date Topic
Sept. 6  Course Introduction/ Unit 1

Public Health: The Functions of Public Health
Public Health Law & Ethics
Reading: Mapping the Issues, 1-19; 37-41
Can Moral Disputes Be Resolved? [Link](http://opinionator.blogs.nytimes.com/2015/07/13/can-moral-disputes-be-resolved/?smid=re-share&r=1)

Finally! From Descartes to Kant in Two Pages

[Link](http://reasonandmeaning.com/2015/01/27/from-descartes-to-kant-in-two-pages/)

Ethics: Moral Status

[Link](https://www.youtube.com/watch?v=smuhAjyRbw0&index=14&list=PLtKNX4SfKpzWO2Yjvkp-hMS0gTI948pIS)

Sept. 13

Unit 2

The Relation of Public Health to Ethics
Doing Ethics
Reading: Community: The Neglected Tradition of Public Health, 35-38
Ethical scenario #1

Sept 20

Unit 3

The Public Health Framework
Reading: Mapping the Terrain, 70-75
The Role of the Public Health Officials in Communicating Public Health Information
[Link](http://www.ncbi.nlm.nih.gov/pmc/articles/PMC1854984/)
Sept. 27

Unit 4
Human Rights and Public Health
Doing Ethics
Reading: Health and Human Rights, 259-263
Rewriting the Code of Life- ethics and genetically modified organisms
http://www.newyorker.com/magazine/2017/01/02/rewriting-the-code-of-life

Oct. 4

Unit 5
Public Health Duties & Powers
Federalism and the Public Health
Reading: DeShaney v Winnebago Co. Dept. of Social Services 107-110

Oct. 11

Unit 6
Tort Litigation for the Public’s Health
Tort Litigation as a Tool for Public Health
Reading: The New Public Health Litigation, 199-203
Oct. 18

Unit 7
Surveillance & Public Health Research: Privacy & the Right to Know
Tuskegee and the Ethics of Public Health Initiatives
Reading: Informational Privacy and the Public's Health: The Model State Public Health Privacy Act, 316-320

Oct. 25

Unit 8
Health Promotion: Education, Persuasion, & Free Expression
Health Promotion: Education or Indoctrination
Reading: Ethical Issues in Government-sponsored Public Health Campaigns, 328-332

Nov. 1

Unit 9
Public Health and Belief Systems
When Ethics, Religious Beliefs, and Good Medical Practice Are in Conflict: A Case Study
A toddler got meningitis. His anti-vac parents gave him an herbal remedy. The toddler died. Now his parents are on trial.

Nov. 8

Unit 10
Public Health and Surveillance
Reading Ferguson v. City of Charleston, 395-397

Nov. 15

Unit 11
Public Health: An Agent for Prevention
Cancer Screening: Ethical Considerations
Reading: Directly Observed Therapy (DOT) for Tuberculosis, 398-401

Nov. 22
Thanksgiving Break

Nov. 29

UNIT 12
Public Health: An Evolving Enterprise
The Future of Public Health
Reading: Obesity, Poverty, and the Built Environment: Challenges and Opportunities (p. 510-514)

Obesity: Ethical Dilemma and Public Health Challenge

Genetic Engineering Will Change Everything Forever – CRISPR
https://www.youtube.com/watch?v=jAhjPd4uNFY&feature=youtu.be

The Gene Hackers
Dec. 6

UNIT 13
Public Health, Ethics and the Limits of Medicine in Times of Crisis
The Deadly Choices at Memorial

Exam Review

Course Requirements

LECTURES AND READINGS

All lectures will be posted on sakai by 10:00 p.m. on Wednesday.
WEEKLY QUIZZES (2-4 POINTS each, 40 points total)
A weekly quiz will be posted on sakai each week, by Wednesday at 10 p.m. Students must take the quiz by Friday at 11:55 p.m. Quizzes may be based on any of the weeks reading and/or lectures.

MID TERM and FINAL EXAMINATION (60 POINTS total)
Each student will be required to take a both a mid term and final examination.

Please note that should you fail, unless for a serious illness, accompanied by a doctor's note, to complete all examinations as scheduled in the syllabus, you will not be allowed to take the examination at another time.

Course Grading
A=90-100; B+=85-89; B=80-84; C+=75-79; C=70-74; D=60-69; F=59 and lower

Academic Integrity
Academic Integrity is vital to the mission of Rutgers, to education at Rutgers and membership in the Rutgers community. It is a core value that supports trust among students, and between students and teachers. It is also a shared value; administration, faculty and students each play a vital part in promoting, securing and nurturing it.

Academic dishonesty is not an individual act that affects only the students involved. It violates communal trust, impacts other members of the community, and is an offense against scholarship. For this reason, any instance of cheating or plagiarism will be dealt with harshly.

Honesty matters. As a shared value, administration, faculty and students each play a vital part in promoting, securing and nurturing it. See the Rutgers Academic Code and Academic Oath at:
http://academicintegrity.rutgers.edu/

Attendance and Cancellation of Classes
In accordance with Rutgers University regulations, attendance is expected at all regularly scheduled meetings of a course and individual courses may set policies for maximum absences. Please refer to the link below for more specific information:
http://sasundergrad.rutgers.edu/academics/courses/registration-and-course-policies/attendance-and-cancellation-of-class