

RUTGERS

Edward J. Bloustein School
of Planning and Public Policy

SEMESTER:	Spring 2017
COURSE NUMBER AND TITLE:	10:832:350 Section 90
COURSE DAY AND TIME:	On Line Course Available on E College
COURSE INSTRUCTOR AND CONTACT INFORMATION:	Alexandra Lopez, MA, LCADC, CCS, CPS, BCPC, SAC, ICCS alexopez@ejb.rutgers.edu
OFFICE HOURS AND LOCATION:	By Appointment
REQUIRED TEXT:	Sheff, D. (2008). beautiful boy. A fathers journey through his sons addiction. New York: Mariner Books, Houghton Mifflin Harcourt.
:	Sheff, N. (2008). Tweak: Growing up on methamphetamines. New York: Atheneum Books for Young Readers.
ADDITIONAL MATERIALS:	Articles and videos/ Available on SAKAI

COURSE OVERVIEW: This course is designed to examine historical, societal, psychological, behavioral and familial perspectives of substance use, abuse and dependence. Socio-political and global trends and impacts of the use of legal and illegal substances will be reviewed. Students will also have the opportunity to examine the Disease Model of Addiction with a review of the current focus on behavioral addictions (Gambling, Gaming, Eating Disorders etc.). Topics of discussion will also include worldview, spirituality and cultural implications of substance use, the pharmacology and physiology of mood altering substances, historical and current treatment options and traditional and alternative uses of substances in global culture. Classes will consist of a combination lectures, films, active class discussions, guest lecturers and relevant readings.

PUBLIC HEALTH LEARNING GOALS:

After completing this course, you will demonstrate an understanding of, and proficiency in the following Council on Education for Public Health concepts::

Students Will:

- ✓ Think critically in public health
- ✓ Effectively communicate public health information
- ✓ Develop, apply, and analyze concepts from research methods and basic statistics
- ✓ Utilize information literacy skills in public health

COURSE OBJECTIVES:

The learning objectives for this course are:

1. Students will identify and describe the history of drugs from a historical perspective. Students will demonstrate an understanding of the social progression from moral disposition to today's understanding of addiction as a disease of the brain.
2. Students will demonstrate an understanding of the concept of worldview and culture and its impact on social and political stigma related to addiction.
3. Students will demonstrate an understanding of the disease concept and etiology of addictions and addictive behaviors to include the impact of co-occurring substance use disorders on medical and psychological disorders and the potential for substance use disorders to mimic and coexist with medical and psychological disorders.
4. Students will demonstrate an understanding of the physiology and pharmacology of substances of abuse including new trends and substances.
5. Students will demonstrate an understanding of the importance of family, social networks, and community systems in the treatment of substance use disorders.
6. Students will demonstrate knowledge of process addictions including but not limited to eating disorders, gambling, shopping, hoarding, sex, gaming and technology and the prevalence of these conditions in our society.
7. Students will demonstrate an understanding of the global impact of addiction including social, political and financial concerns in our society and abroad.
8. Students will demonstrate the ability to assess an individual's stage of use and abuse, change, or recovery based on the holistic interpretation of the disease.
9. Students will demonstrate an understanding of the alternative uses, including medicinal, philosophical and cultural practices in various cultures.

COURSE POLICIES

- ✓ Confidentiality: Due to the focus of this course, students may share their personal experiences. This information is sensitive and should not be repeated outside of this class.
- ✓ Our academic environment is designed for learning, so remember to keep an open mind.
- ✓ Every assignment is due on the specified date listed in the syllabus. No late assignments will be accepted.
- ✓ Students must comply with all university standards on academic conduct (see attached Statement of Academic Integrity).

HELP WITH THE SYLLABUS & ECOLLEGE:

- ✓ **EXPECTED TEXT READING:** This is your weekly assigned reading from the course Texts: We will begin the course with "beautiful boy" and end with "TWEAK". Please feel free to read ahead, however I will warn you, that by doing so, you may want to write your journal entries as you read! If you do not, you will be ahead of the class and find limited "themes" to write about that make sense if you are at the end of the book vs. staying within the "conceptual" journey I will walk you through.
- ✓ **TOPICS TO BE INTRODUCED & REVIEWED/LECTURES:** The topics and lectures will be found as **Units on E-college. These are my lectures/writings on the subject matter.** These are located on the left hand sidebar. You should be sure to open each Unit inclusive of the Intro to the Unit (sometimes students miss this as they think it is a header – but it will have a lecture in it!) If there is no lecture... keep checking. I have a tendency to wait on some lectures because I do not want students to rush or read beyond where we are in the course outline.

- ✓ **ADDITIONAL READINGS & VIDEO LINKS:** All additional readings can be found in the webliography on E-College. Each week has designated readings/videos. Scroll all the way to the right of each entry in the webliography to see the assigned week.
- ✓ **THREADED DISCUSSIONS** are mandatory but will not be posted until the end of the week to ensure that folks base their responses on the full weeks' readings and lectures. Discussions are due on Fridays before Midnight unless otherwise indicated on E college

ASSIGNMENTS & WEEKLY GOALS/ PERCENTAGE OF FINAL GRADE

1. "TITLE THEMES" OF ADDICTION FOR WEEKLY JOURNAL ASSIGNMENTS **50%**
Journals are due on the Sunday evening prior to the start of the next full week unless otherwise indicated on E-College. You will be graded on content, not just submission. Please note that although the entry is due by the Sunday prior to the beginning of the next week, you should not wait until the last minute to submit these journals. I give you ample time to complete these assignments throughout the scheduled class week, **so asking for extensions because of work or other unrelated interruptions on Sundays is unacceptable!** Submission documents should be titled:

Last Name First Initial Journal week #.doc

The following themes are the themes that will be accepted and expected as the "Themes" of your weekly entries- these themes are the basis of your submissions. You must choose from this list. You may use 1-2 themes per journal entry each week .

- | | | |
|-------------------|----------------|----------------|
| • Denial | • Resentment | • Truth |
| • Loss of Control | • Loss | • Forgiveness |
| • Shame | • Hopelessness | • Letting Go |
| • Guilt | • Despair | • Love |
| • Grandiosity | • Blame | • Spirituality |
| • Manipulation | • Regret | |
| • Anger | • Honesty | |

FOR FULL CREDIT ON JOURNALS (10 POINTS) YOU MUST:

- Choose **one or two themes** and discuss these based on the text. Using the book alone is not acceptable. All submissions must include a minimum of 4 ARTICLES/ READINGS FROM THE WEBLIOGRAPHY IN ADDITION TO BEAUTIFUL BOY (1st half semester/ TWEAK 2nd half semester FROM THE WEBLIOGRAPHY. *Mention of an article is not enough.*
- My Lectures (Units on E-College) may be used and referenced in your journals - but only IN ADDITION to the 4 webliography references.
- You must include your opinion on the topic of discussion as well.
- Each entry should be an average of 1.5-2 pages in length (word doc). Shorter entries will be cause for a deduction in points. They should be single- spaced.
- Entries must be submitted via the e-college dropbox tab not the journal tab.

JOURNAL GRADING: JOURNAL ENTRIES ARE GRADED 1-10:

- 10 exceeds expectations/ **more than 5 additional references**

RUTGERS

Edward J. Bloustein School
of Planning and Public Policy

- 9 is excellent
- 8 is good
- Anything below and 8 needs improvement: Comments will be included for you each week
- A sample “10” is included for you on line

2. WEEKLY THREADED DISCUSSIONS: **10%**

You will be expected to participate in all weekly threaded discussions. One entry each week, based on the assigned question, is expected to be completed by each student. Discussion threads/questions will be included in the weekly unit on e college. The response should be meaningful and serve a purpose! Responses should be 1-2 paragraphs.

3. FINAL PAPER AND EXAM GRADE: **40%**

Your final paper will be a written formal discussion on the Disease Concept of Addiction. You should use personal opinion as well as examples from readings and other resources throughout the semester. The paper should be a minimum of 8 pages in length, 12- point font double -spaced. Please refer to readings and lectures throughout the paper. There is a minimum **of 8 references** that must be used in this paper. This minimum does not include beautiful boy or tweak.

INCLUDE IN THE FINAL PAPER /DISCUSSION ARE RESPONSES TO THE FOLLOWING CONCEPTS:

- Include discussion on the history of substance use and misuse in our culture
- Myths and Social Implications of Addiction
- Discussion on your understanding of the Disease Model of Addiction as it relates to David & Nic (include codependency and addiction as a Family Disease)
- Define and interpret Process Addictions
- Explain *Why* recovery is a lifelong process
- Options/Alternatives in treating addiction- including the need for sensitivity in assessment of co-occurring disorders.
- Spirituality and Addiction: as you understand it...
- Discuss the global socio-cultural implications of addiction in our society and abroad
- Where do you see Nic going from here and why?
- Your Personal Journey: How has *your* worldview changed or stayed the same this semester?
- How will you incorporate what you have learned into your own future either personally or professionally?

THIS SEMESTER... REMEMBER ...

- ✓ The instructor will have regular access to time (minutes) you have spent in each unit, per day, everyday that you are a student in this section of the course. This will also be a reflection on your grade. E College allows for the instructor to access daily reports of your total log in times.
- ✓ Comments, questions, feedback and general information on course material are encouraged throughout the semester. You are welcomed to e mail me at any time. *There will be tab each week under each unit where you can post questions for me that I will answer weekly.*

BRIEF OVERVIEW OF COURSE OUTLINE BY WEEK

The following is a brief overview of each weeks topics and due dates. Please note that due dates and expectations will be clearly displayed and available on E –college.

DATES AND TOPICS ARE SUBJECT TO CHANGE BASED UPON THE PROFESSORS DISCRETION

WEEK 1: JANUARY 17-20- 2017: COURSE OVERVIEW & WEEK 1

EXPECTED TEXT READING: beautiful boy: 1-65

E-COLLEGE UNITS/LECTURES INCLUDE BUT NOT LIMITED TO:

- ✓ Course Overview
- ✓ Introduction of Instructor
- ✓ SYLLABUS
- ✓ REVIEW THE FUNCTIONS OF E COLLEGE/TAKE A TUTORIAL!

WEEK 1 DISCUSSION: Posted mid-week. Respond to this weeks' question! 1-2 Paragraphs (unless otherwise noted)

- ✓ WEEK 1 DISCUSSION DUE: FRIDAY JANUARY 20 PRIOR TO MIDNIGHT

ADDITIONAL READINGS AND VIDEOS:

- ✓ REVIEW/READ WEBLIOGRAPHY on E-College. Complete all readings listed under WEEK 1

WEEKLY JOURNAL ENTRY: No Journal Entry Due This Week.

Week 2: 1/23-1/27, 2017 DRUGS SOCIETY AND WORLDVIEW

EXPECTED TEXT READING: BEAUTIFUL BOY CONTINUE 1-65

E-COLLEGE UNITS/LECTURES INCLUDE BUT NOT LIMITED TO:

- ✓ A Brief History of Drugs
- ✓ Personal Bias: Your Worldview
- ✓ MINDSET
- ✓ Defining Addiction
- ✓ Common Myths About Addiction
- ✓ Why Do Some Become Addicted?

WEEK 2 DISCUSSION: Posted mid-week. Respond to this weeks' question! 1-2 Paragraphs (unless otherwise noted)

- ✓ WEEK 2 DISCUSSION DUE: FRIDAY JANUARY 27 PRIOR TO MIDNIGHT

ADDITIONAL READINGS AND VIDEOS:

- ✓ REVIEW/READ WEBLIOGRAPHY on E-College. Complete all readings listed under WEEK 1-2

WEEKLY JOURNAL ENTRY:

- ✓ JOURNAL 1 DUE: 1/29/2017 BEFORE MIDNIGHT

WEEK 3: 1/30-2/3, 2017

ADDICTION & THE BRAIN

EXPECTED TEXT READING: beautiful boy: 66-121

E-COLLEGE UNITS/LECTURES INCLUDE BUT NOT LIMITED TO:

- ✓ Progression of the Disease & the Stages
- ✓ Brain Regions
- ✓ The Genetics of Addiction
- ✓ When Someone is Addicted: Addiction as a
- ✓ Review of Substances of Abuse: NIDA & SAMHSA

WEEK 3 DISCUSSION: Posted mid-week. Respond to this weeks' question! 1-2 Paragraphs (unless otherwise noted)

- ✓ WEEK 3 DISCUSSION DUE: FRIDAY FEBRUARY 3 PRIOR TO MIDNIGHT

ADDITIONAL READINGS AND VIDEOS:

- ✓ REVIEW/READ WEBLIOGRAPHY on E-College. Complete all readings listed under WEEK 3

WEEKLY JOURNAL ENTRY:

- ✓ JOURNAL 2 DUE: 4/5 BEFORE MIDNIGHT

WEEK 4: 2/6-2/10, 2017

PHARMACOLOGY OF ABUSE

EXPECTED TEXT READING: beautiful boy: 121-182

E-COLLEGE UNITS/LECTURES INCLUDE BUT NOT LIMITED TO:

- ✓ Chasing the Dragon...
- ✓ Denial...The Disease Progresses
- ✓ How the World Sees a Drug Addict
- ✓ Hooked Why Bad Habits are Hard to Brea
- ✓ Why Our Brains Get Addicted

WEEK 4 DISCUSSION: Posted mid-week. Respond to this weeks' question! 1-2 Paragraphs (unless otherwise noted)

- ✓ WEEK 4 DISCUSSION DUE: FRIDAY FEBRUARY 10 PRIOR TO MIDNIGHT

ADDITIONAL READINGS AND VIDEOS:

- ✓ REVIEW/READ WEBLIOGRAPHY on E-College. Complete all readings listed under WEEK 4

WEEKLY JOURNAL ENTRY:

- ✓ JOURNAL 3 DUE: FEBRUARY 12 PRIOR TO MIDNIGHT

WEEK 5: 2/13-2/17, 2017 ADDICTION & THE FAMILY: BEYOND THE ADDICTED SELF

EXPECTED TEXT READING: beautiful boy: 185-250

E-COLLEGE UNITS/LECTURES INCLUDE BUT NOT LIMITED TO:

- ✓ The Impact of Addiction on the Family/ A
- ✓ Children of Alcoholics and Addicted Pare
- ✓ Portrait of an Alcoholic Family
- ✓ Addiction & Family Roles
- ✓ The Enabler
- ✓ Are We Products of Our Environment? Bio-
- ✓ Rachel Getting Married
- ✓ Understanding Genetic Predisposition

WEEK 5 DISCUSSION: Posted mid-week. Respond to this weeks' question! 1-2 Paragraphs (unless otherwise noted)

- ✓ WEEK 5 DISCUSSION DUE: FRIDAY FEBRUARY 17 PRIOR TO MIDNIGHT

ADDITIONAL READINGS AND VIDEOS:

- ✓ REVIEW/READ WEBLIOGRAPHY on E-College. Complete all readings listed under WEEK 5

WEEKLY JOURNAL ENTRY:

- ✓ JOURNAL 4 DUE: FEBRUARY 19 PRIOR TO MIDNIGHT

WEEK 6: 2/20-2/24, 2017 ADDICTION & THE FAMILY: ROLES & DYNAMICS

EXPECTED TEXT READING: beautiful boy: COMPLETE THE TEXT

E-COLLEGE UNITS/LECTURES INCLUDE BUT NOT LIMITED TO:

- ✓ The Addicted Family
- ✓ Being an Addicts Mom
- ✓ Codependency in Addiction
- ✓ Adolescents & Addiction
- ✓ The Adolescent Brain
- ✓ TED TALK
- ✓ Characteristics of Adult Children of Alcoholics

WEEK 6 DISCUSSION: Posted mid-week. Respond to this weeks' question! 1-2 Paragraphs (unless otherwise noted)

- ✓ WEEK 6 DISCUSSION DUE: FRIDAY FEBRUARY 24 PRIOR TO MIDNIGHT

ADDITIONAL READINGS AND VIDEOS:

- ✓ REVIEW/READ WEBLIOGRAPHY on E-College. Complete all readings listed under WEEK 6

WEEKLY JOURNAL ENTRY:

- ✓ JOURNAL 5 DUE: FEBRUARY 26 PRIOR TO MIDNIGHT

WEEK 7: 2/27-3/3, 2017 PROCESS ADDICTIONS: BEYOND THE DRUG

EXPECTED TEXT READING: **BEGIN NEW TEXT / TWEAK: 1-61**



Edward J. Bloustein School
of Planning and Public Policy

E-COLLEGE UNITS/LECTURES INCLUDE BUT NOT LIMITED TO:

- ✓ Risk and Protective Factors
- ✓ BIO-Psych-Social -Spiritual ... An Holistic Approach
- ✓ Understanding and Defining Process Addictions
- ✓ THIN/ Film
- ✓ Recovery ... A lifetime struggle
- ✓ Obesity and Drug Addiction: The Brain Connection
- ✓ Gambling Your Life Away
- ✓ Gambling in NJ
- ✓ Games, Phones and the World Wide Web

WEEK 7 DISCUSSION: Posted mid-week. Respond to this weeks' question! 1-2 Paragraphs (unless otherwise noted)

- ✓ WEEK 7 DISCUSSION DUE: FRIDAY FEBRUARY 3 PRIOR TO MIDNIGHT

ADDITIONAL READINGS AND VIDEOS:

- ✓ REVIEW/READ WEBLIOGRAPHY on E-College. Complete all readings listed under WEEK 7

WEEKLY JOURNAL ENTRY:

- ✓ JOURNAL 6 DUE: MARCH 5 PRIOR TO MIDNIGHT

WEEK 8: 3/6-3/10, 2017 SEEKING AND ACCEPTNG TREATMENT

EXPECTED TEXT READING:

TWEAK 62-130

E-COLLEGE UNITS/LECTURES INCLUDE BUT NOT LIMITED TO:

- ✓ Hitting Rock Bottom: I Am Your Disease
- ✓ Understanding Treatment Options
- ✓ Relapse as a Part of Recovery
- ✓ Spirituality & Addiction
- ✓ Introduction to Mutual Self Help
- ✓ The 12 Steps of AA...
- ✓ A True Story of Faith in Recovery
- ✓ Nic & David Sheff / Lecture
- ✓ According to NIDA

WEEK 8 DISCUSSION: Posted mid-week. Respond to this weeks' question! 1-2 Paragraphs (unless otherwise noted)

- ✓ WEEK 8 DISCUSSION DUE: FRIDAY MARCH 10 PRIOR TO MIDNIGHT

ADDITIONAL READINGS AND VIDEOS:

- ✓ REVIEW/READ WEBLIOGRAPHY on E-College. Complete all readings listed under WEEK 8

WEEKLY JOURNAL ENTRY:

- ✓ NO JOURNAL DUE THIS WEEK / YOU MAY USE THIS WEEKS READINGS FOR THE NEXT JOURNAL DUE AFTER SPRING BREAK!

WEEK 9: SPRING BREAK MARCH 13-17, 2016

NO DISCUSSIONS OR JOURNALS DUE THIS WEEK

WEEK 10: 3/20-3/24/2017 ADDICTION MENTAL HEALTH AND SOCIETY

EXPECTED TEXT READING: TWEAK 131-194

E-COLLEGE UNITS/LECTURES INCLUDE BUT NOT LIMITED TO:

- ✓ The Stigma of Addiction and Mental Health
- ✓ Understanding Co-occurring Disorders
- ✓ Understanding the Prevalence of Addiction
- ✓ US ... The PILL Nation
- ✓ Current Events ... Shooting Violence and Mental Health
- ✓ Addiction As Self Medication

WEEK 10 DISCUSSION: Posted mid-week. Respond to this weeks' question! 1-2 Paragraphs (unless otherwise noted)

- ✓ WEEK 10 DISCUSSION DUE: FRIDAY MARCH 24 PRIOR TO MIDNIGHT

ADDITIONAL READINGS AND VIDEOS:

- ✓ REVIEW/READ WEBLIOGRAPHY on E-College. Complete all readings listed under WEEK 9-10

WEEKLY JOURNAL ENTRY:

- ✓ JOURNAL 7 DUE : MARCH 26, 2017 PRIOR TO MIDNIGHT

WEEK 11: 3/27-3/31 2017 SPECIAL TOPICS

EXPECTED TEXT READING: TWEAK 195-263

E-COLLEGE UNITS/LECTURES INCLUDE BUT NOT LIMITED TO:

- ✓ I Thought I Knew
- ✓ Addiction in the Workplace
- ✓ Women and Addiction
- ✓ Older Adults and Addiction
- ✓ Meth Addiction: Nic Sheff
- ✓ The LGTBQ Community
- ✓ A Commentary : LGTBQ Community and Addiction
- ✓ Prescription Drug Abuse: A National Epidemic

WEEK 11 DISCUSSION: Posted mid-week. Respond to this weeks' question! 1-2 Paragraphs (unless otherwise noted)

- ✓ WEEK 11 DISCUSSION DUE: FRIDAY MARCH 31 PRIOR TO MIDNIGHT

ADDITIONAL READINGS AND VIDEOS:

RUTGERS

Edward J. Bloustein School
of Planning and Public Policy

- ✓ REVIEW/READ WEBLIOGRAPHY on E-College. Complete all readings listed under WEEK 11

WEEKLY JOURNAL ENTRY:

- ✓ JOURNAL 8 DUE: APRIL 2 PRIOR TO MIDNIGHT

WEEK 12: 4/3-4/7, 2017 ADDICTION: A GLOBAL EPIDEMIC

EXPECTED TEXT READING: TWEAK 264-319

E-COLLEGE UNITS/LECTURES INCLUDE BUT NOT LIMITED TO:

- ✓ Global Implications
- ✓ Health Care Reform 2014
- ✓ Alcohol & Tobacco: Legal but Deadly
- ✓ Nicotine Addiction
- ✓ Culture & the Use of Substances
- ✓ The Media & Addiction
- ✓ Drugs Inside Prison Walls
- ✓ The Controversy over Medical Marijuana

WEEK 12 DISCUSSION: Posted mid-week. Respond to this weeks' question! 1-2 Paragraphs (unless otherwise noted)

- ✓ WEEK 12 DISCUSSION DUE: FRIDAY APRIL 7 PRIOR TO MIDNIGHT

ADDITIONAL READINGS AND VIDEOS:

- ✓ REVIEW/READ WEBLIOGRAPHY on E-College. Complete all readings listed under WEEK 12

WEEKLY JOURNAL ENTRY:

- ✓ JOURNAL 9 DUE: APRIL 9 PRIOR TO MIDNIGHT

WEEK 13: 4/10-4/14, 2017 INTRODUCTION TO THE SCIENCE OF PREVENTION

EXPECTED TEXT READING: TWEAK- EPILOGUE

E-COLLEGE UNITS/LECTURES INCLUDE BUT NOT LIMITED TO:

- ✓ Understanding Prevention and Early Intervention
- ✓ Risk and Protective Factors
- ✓ I DARE You: schools, policies and puppets
- ✓ Epidemiology and Substance Use Disorder

WEEK 13 DISCUSSION: Posted mid-week. Respond to this weeks' question! 1-2 Paragraphs (unless otherwise noted)

- ✓ WEEK 13 DISCUSSION DUE: FRIDAY APRIL 14 PRIOR TO MIDNIGHT

ADDITIONAL READINGS AND VIDEOS:

- ✓ REVIEW/READ WEBLIOGRAPHY on E-College. Complete all readings listed under WEEK 13

WEEKLY JOURNAL ENTRY:

- ✓ JOURNAL 9 DUE APRIL 16 PRIOR TO MIDNIGHT

WEEK 14: 4/17-4/21, 2017 SUBSTANCE ABUSE AND THE LAW

EXPECTED TEXT READING: TWEAK- COMPLETE TEXT

E-COLLEGE UNITS/LECTURES INCLUDE BUT NOT LIMITED TO:

- ✓ Substance Abuse & the Law
- ✓ Driving Under the Influence US and Abroad
- ✓ Prisons Jails and Drugs

WEEK 14 DISCUSSION: Posted mid-week. Respond to this weeks' question! 1-2 Paragraphs (unless otherwise noted)

- ✓ WEEK 14 DISCUSSION DUE: FRIDAY APRIL 21 PRIOR TO MIDNIGHT

ADDITIONAL READINGS AND VIDEOS:

- ✓ REVIEW/READ WEBLIOGRAPHY on E-College. Complete all readings listed under WEEK 14

WEEKLY JOURNAL ENTRY:

- ✓ JOURNAL 10 DUE: APRIL 23 PRIOR TO MIDNIGHT

WEEK 15: 4/24-5/1, 2017 EXTENDED FINAL WEEK CURRENT TRENDS IN
ADDICTION

EXPECTED TEXT READING: COMPLETE ALL READINGS WEBLIOGRAPHY AND TEXT

E-COLLEGE UNITS/LECTURES INCLUDE BUT NOT LIMITED TO:

- ✓ A review ... According to ASAM
- ✓ The New Paradigm for Recovery
- ✓ Replacing One Addiction for Another ...
- ✓ Alternative Uses: Drugs and Therapy
- ✓ Prescription and Over the Counter Drugs

WEEK 14 DISCUSSION: Posted mid-week. Respond to this weeks' question! 1-2 Paragraphs (unless otherwise noted)

- ✓ WEEK 14 / FINAL DISCUSSION DUE: MAY 1 PRIOR TO MIDNIGHT

NO JOURNAL DUE THIS WEEK

FINAL PAPER DUE PRIOR TO MIDNIGHT ON MAY 1 2017

Final Paper due before midnight !

Additional Course Resources and Links to Resources:

You are expected to visit each of these websites and “surf” the site to get to know the available resources!

- National Institute on Drug Abuse: <http://www.nida.nih.gov/nidahome.html>
- National Institute on Alcohol Abuse and Alcoholism: <http://www.niaaa.nih.gov/Pages/default.aspx>
- Mental Health America: <http://www.mentalhealthamerica.net>
- Substance Abuse and Mental Health Services Administration: <http://www.samhsa.gov/>
- SAMHSA’s Center for Co-Occurring Excellence: <http://coce.samhsa.gov/>

Office Hours:

Office hours available by appointment. Appointments can be arranged via e mail alexopez@rci.rutgers.edu. I will be available via e mail at all times throughout the semester.

Course Grading Policy:

Letter % Range

A	90-100 %
B+	85-89.99 %
B	80-84.99 %
C+	75-79.99 %
C	70-74.99 %
D	60-69.99 %
F	<60%

Please be advised that all grades are strictly based upon the course average/grades that are posted weekly throughout the semester on ECOLLEGE. Please be sure to review your average in the course weekly. If you do not submit an assignment you will get a 0 – which will automatically be PART OF YOUR GRADE. LATE SUBMISSIONS ARE NOT ACCEPTED.

ACADEMIC INTEGRITY:

Academic Integrity is vital to the mission of Rutgers, to education at Rutgers and membership in the Rutgers community. It is a core value that supports trust among students, and between students and teachers. It is also a shared value; administration, faculty and students each play a vital part in promoting, securing and nurturing it.

Academic dishonesty is not an individual act that affects only the students involved. It violates communal trust, impacts other members of the community, and is an offense against scholarship. For this reason, any instance of cheating or plagiarism will be dealt with harshly.

Honesty matters. As a shared value, administration, faculty and students each play a vital part in promoting, securing and nurturing it. See the Rutgers Academic Code and Academic Oath at:

<http://academicintegrity.rutgers.edu/>