Course Syllabus
Healthcare Systems
September 8, 2020 - December 7, 2020

Faculty:  Barbara (Bobbi) Andrews, LCSW, LNHA
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Office Hours:  5:00-5:30 PM Mondays and by appointment
Office hours will be via phone contact

Class Meeting Time:  Class Meeting Time will be on Mondays, 5;30 PM
Note: The first class is Tuesday, September 8th
All other classes are on Monday; class will be
Video, conference call, and on line

Credits:  3 credits
Pre-requisites:  NonE

COURSE CATALOG DESCRIPTION:  Introduction of the elements of the
American health care system, including the provider components,
financing, the basic structure of health care systems, comparative
analysis of the American system to other countries’ health care
systems, and the legal and regulatory framework within which the US
health care system functions. In addition to the organization of the
health care system the course will review the current issues of the US
health care system, including research, the health care industry, quality, consumerism, and a review of past and future
health care trends.

COURSE LEARNING OBJECTIVES:
At the end of the course, students will:
1. Define the organization, financing, and performance of the US
health care system and explain how these impact the provision of
health care services.
2. Identify the organizational dynamics of the US health care system
by identifying the roles of key stakeholders (providers, government
and private payers, regulators, patients of the US health care system)
describe their incentives and behaviors, discuss how all interrelate.
3. Understand the historical development of health care in the US, including the development and interaction of health insurance in the private sector and government programs in the public sector.
4. Explain health care financing and major funding sources, including Medicare, Medicaid, private insurance and third party players.
5. Assess the priorities of health care which include but are not limited to quality measurement, cost and rising expenditures, workforce issues and access to care.
6. Evaluate possible future directions of the US health care system with the knowledge and understanding of the Patient Protection and Affordable Care Act of 2020 (ACA).

CORE COMPETENCIES: Successful completion of this course satisfies the major core competency of understanding the health care system as designated by the Association of University Programs in Health Administration (AUPHA), the accrediting agency for undergraduate health administration degrees and the Council on Education for Public Health (CEPH), the accrediting agency for undergraduate public health majors. After completing this course, students will demonstrate an understanding of the:

1. Fundamental characteristics and organizational dynamics of the US health care system as well as differences in systems in other countries; and
2. Basic skills encompassing knowledge and comprehension, written, verbal and interpersonal communication skills, professional skills development, inter-personal collaboration and Information seeking to define, evaluate and communicate complex health care issues.

HEALTHCARE SYSTEMS LEARNING METHODS
Students will achieve:
- Knowledge transfer through assigned readings, lectures, discussions, and exams.
- Work/career simulation exercises through case study examples (reading, analysis, discussion and faculty feedback), practical assignments.
- Skill development through reflective learning critical thinking, and completion of assignments.
Assessment of Goals and Competencies will be accomplished by the following Assignments:

Assignments:

- Exams Quizzes; Assessment of understanding through an analysis of presented materials: Learning Objective 1-6, Core Competencies 1 and 2
- Discussion/Participation; Demonstration of ability to understand the issues, analyze the issue and evaluate the properties of the issue: Learning Objective 1-6, Core Competencies 1 and 2
- Written Assignments (Case Studies, Topic Points, Memos) Examination of situation with research, analysis, opportunities, challenges and potential next steps.

Assignments will be posted on Canvas and updated weekly. It is the students' responsibility to check Canvas for any changes in assignments. Assignments are due by midnight of the posted assignment due date.

**BOOKS AND READINGS**

Students should be prepared to participate in the discussion of these themes based on their critical analysis of assigned readings.


Class Topic Outline and Reading Assignments are also posted on Canvas with Information on Assignments and Assignment Due Dates Including Exams.

Class topic and Reading Assignments; Note that Textbook Reading Assignments follow weekly topic content and not the textbook chapter sequencing

Week 1; Course Introduction; History and Overview of the US Healthcare System; Textbook, Chapter One

Week 2: Current Operation of the US Healthcare System; Textbook, Chapter Two

Week 3; Inpatient and Outpatient Services; Textbook, Chapter 5

Week 4: Healthcare Payers and Financing; Textbook, Chapter 8
Week 5: Managed Care Impact on Healthcare Delivery; Chapter 9

Week 6: Government’s Role in US Health Care; Textbook, Chapter 3

Week 7: Long Term Care; Textbook, Chapter 6

Week 8: Mental Health Issues; Textbook, Chapter 13

Week 9: Public Health’s Role in Health Care, Textbook, Chapter 4

Week 10: Health Care Law; Textbook, Chapter 11

Week 11: Health Care Ethics, Textbook, Chapter 12

Week 12: Careers in the Health Industry, Textbook, Chapter 7

Week 13: Information Technology Impact on Health Care, Chapter 10

Week 14: Analysis of the U.S. Healthcare System, Chapter 14

COURSE REQUIREMENTS:

Course Grading:
To earn an “A” a student’s work must achieve excellence; this includes interest, participation, timely and outstanding completion of all assignments, demonstration of critical thinking and active learning. There are no opportunities for extra credit or extensions on assignment due dates. There is no rounding up on grades and no final grade negotiations. For a review of grades for any quiz/exam/ or assignment it must be done within a week of the date that the grade is posted. It is the student’s responsibility to check the grade posting.

Final Grades/Class Grades:

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<tr>
<th>Letter Grade</th>
<th>Value/Definition</th>
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<tbody>
<tr>
<td>A</td>
<td>90-100</td>
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<tr>
<td>B+</td>
<td>85-89.99</td>
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<tr>
<td>B</td>
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<tr>
<td>F</td>
<td>0-59.99</td>
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Written Assignments:

There will be two (2) quizzes in the Quizzes section of Canvas. The quiz will be due midnight of the due date; refer to Canvas for the quiz date and format. Content and format will be discussed prior to the exam.

There will be two (2) exams; refer to Canvas for exam dates and format. Content and format will be discussed prior to the exam.

Each week “Topic Points” which will be related to the assigned reading and chapter topics will be posted on Canvas. Students are expected to review the Topic points prior to the class. The Topic Points for the week will be included in the week’s “live” class experience. A brief memo (one page) will be assigned four times during the semester. The Topic Point memos will be randomly assigned during the semester; the assignment will be announced during the week’s class. There will be a total of four (4) Topic Point Assignments.

There is no final exam. In lieu of a final exam there will be an Issue/Policy Analysis Assignment. This assignment is limited to three pages; students will have a choice of several topics. The student will analyze the selected issue for its relevance to Health Care Systems. This assignment will be due the week of Class 13.

Assignment Value:

Quiz Value 10 points each quiz for 20% of the final grade
Exam Value 20 points each exam for 40% of the final grade
Topic Point 5 points each for a total of 20% of the final grade
Issue/Analysis 20 points for a total of 20% of the final grade

Students are expected to attend all classes. Failure to attend class or arriving late may impact your ability achieve course objectives. Regular class attendance is expected inclusive of online/virtual experience. If you expect to miss one or two classes or a period of time in a virtual/on line class you must notify me via e-mail and also notify the University absence reporting website-https://sims.rutgers.edu/ssra/ to indicate the date and reason of your absence in order for it to count as an excused absence. Only two absences will be permitted unless there
is a specific issue. If you must miss classes for longer than one week you should contact a Dean of Students to help verify your circumstance.

Other Information:

Inclement Weather
Rutgers rarely cancels for Inclement Weather. You can check the Operating Status page of the Rutgers website for any information about weather or any situation that would cancel class.

Disability Consideration:
Students with disabilities who need special consideration/accommodation for class should contact the Office of Disability Services of Bloustein Associate Dean Student Services Steve Weston.

Library/Academic Resources:
Karen Hartman (Alexander Library) is the librarian who supports the Bloustein School.

Academic Integrity
Academic Integrity is a core value of the Bloustein School and Rutgers University. Violations include cheating, fabrication, plagiarism, denying others access to information or material and facilitating violations of academic integrity.