Course: Health Care Systems           Section10:501:260:03-
Cook/Douglas Campus      Heldrich Science Building     Room 201

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Course Catalog Description:    Introduction to the elements of the American
Healthcare System, including the proper components, financing, the basic structure
of health systems, comparative analysis of the American system to other countries
healthcare systems, and the legal/regulatory framework within which the American
healthcare system functions. Core competencies are supported through learning
objectives and assessments.

Core Competencies:  Successful completion of this course satisfies the major core
competency of understanding the health care system as designated by the
Commission on undergraduate health administration degrees and the Council on
Education for Public Health, the accrediting agency for undergraduate health
majors.

Course Objectives:
- Understand the historical development of healthcare in the United States
  including the development and interaction of health insurance in the private
  sector and government programs in the public sector.
- Understand and describe the health care financing system and major
  funding sources, including Medicare, Medicaid, private insurance and other
  third party players.
- Understand the varied scope of healthcare; the different delivery systems and
  settings as well as the influences of community and culture.
- Understand roles and responsibilities of professionals in the overall
  healthcare delivery system.
- Describe changing trends, issues, challenges and opportunities in the health
  care industry. Understand how benchmark developments continue to affect
  medical education, scientific advancement, cost and consumer expectations.
- Identify possible directions of the US healthcare system with the knowledge
  and understanding of the Patient Protection and Affordable Care Act.
Required Textbook:


Readings: As Assigned

Class Participation & Attendance: Regular class attendance and participation is a student’s responsibility. Class absence will impact a student’s grade. Students are expected to complete all class work, tests, and assignments. Refer to Class Information Form for specific requirements.

Academic Integrity Policy: Academic integrity is a core value of the Bloustein School and Rutgers University. It is a value that supports trust among students and teachers. Violations include cheating, fabrication, plagiarism, denying others access to information or material and facilitating violations of academic integrity.

Assignments must be submitted on the date the assignment is due. Submitting the assignment late is an automatic grade reduction of one grade. Assignments can be submitted by e-mail. If submitted by e-mail the assignment must be received before midnight on the date the assignment is due.

Electronics: Students may not use cell phones in class. All cell phones are to be placed on “vibrate” or “silent” mode and are to be stored for the class period. Laptop use is not permitted in class.

Grading:

- Class participation 10%
- Quiz (2) 20% each Quiz
- Midterm 25%
- Personal Health Insurance 25% (critical thinking/policy analysis)

Grades are not negotiable and there are no “extra credit” assignments. The participation of students is expected and contributes to an active and dynamic learning environment.

Refer to the Class Information Form and Canvas for specific instructions on submitting assignments and the class calendar for the semester.